

## Alaska's Alternate Proficiency Level Descriptors – Grades 3 and 4

Proficiency Level	Reading	Writing	Math	Score Ranges
Advanced	The student decodes or identifies simple sight words; identifies the main idea and/or main character from a story read aloud; identifies simple sight words in addition to his/her name; identifies all letter sound relationships; and blends more than 5 sounds to make words.	The student uses basic conventions of writing (e.g., capitalization, spacing/alignment, left to right); and communicates ideas to others by producing a graphic product (story/event) through the use of pictures and/or symbols.	The student rote counts single digit numbers to ten; identifies first, second, and last; identifies the basic geometric shapes of triangle, circle, square, and rectangle; and matches items with similar attributes (e.g., matches the triangles).	<u>Reading</u> 63 or above <u>Writing</u> 76 or above <u>Mathematics</u> 62 or above
Proficient	The student identifies signs and symbols; identifies letter sound relationships; blends sounds to make words; identifies a detail using pictures, symbols, or words from a story read aloud; identifies own name in print; and displays an understanding of print directionality.	The student reproduces/copies words using upper and lower case letters; writes/reproduces own first name; and orients graphics in legible format (right-side up, left to right).	The student rote counts single digit numbers to five; copies numbers; identifies first and last; identifies the basic geometric shapes of triangle, circle, and square; and matches items with the same attributes (e.g., matches blue triangles).	<u>Reading</u> 32-62 <u>Writing</u> 38-75 <u>Mathematics</u> 33-61
Below Proficient	The student handles books/literacy materials correctly; holds book upright, right direction; handles books/literacy materials correctly but without demonstration of directionality; identifies pictures and letters; points to words randomly, and is developing phonological awareness.	The student reproduces/copies upper and/or lowercase letters; and writes/reproduces simple strokes that form letters.	The student counts numbers less than five; identifies first or last, but not both; and identifies one of the basic geometric shapes (triangle, circle, or square).	<u>Reading</u> 8-31 <u>Writing</u> 7-37 <u>Mathematics</u> 6-32
Far Below Proficient	There is a significant need for additional instructional opportunities to achieve the proficient level.	There is a significant need for additional instructional opportunities to achieve the proficient level.	There is a significant need for additional instructional opportunities to achieve the proficient level.	<u>Reading</u> 7 or below <u>Writing</u> 6 or below <u>Mathematics</u> 5 or below